

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

 COURSE TITLE: CHILD CARE METHODS II

 CODE NO.: CCW 228 SEMESTER: IV

 PROGRAM: CHILD AND YOUTH WORKER

 AUTHOR: MIKE MCFARLING

 DATE: JANUARY 1995

 NEW: REVISED:

 APPROVED: *K. DeRosario*
 K. DeRosario, Dean
 School of Human Sciences and
 Teacher Education

 Date *Jan-12/95*

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

Instructor: Michael McFarling
Office: E3212
Phone: 759-2554 Ext. 549

Start Date: January 10/95
Finish Date: April 27/95

PHILOSOPHY/GOALS

This course will examine aspects of the therapeutic process pertaining primarily to youth and their psychosocial needs. Emphasis will be placed on the concept of comprehensive psychosocial enhancement. In that regard, case management issues ranging from access to evaluation will be studied with a view to further defining and developing the Child and Youth Worker role in the therapeutic process.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. describe the concept of case management from a community-based perspective;
2. identify factors that impact on the coordination and delivery of services to client groups;
3. describe the components of the assessment process as factors pertinent to program planning and service delivery;
4. illustrate intervention planning principles pertinent to general as well as specific case needs;
5. critically evaluate community-based services to youth thereby identifying service gaps and subsequently proposing a response to the identified needs.

REQUIRED STUDENT RESOURCE

Rothman, Jack. (1994). Practice with highly vulnerable clients: Case management and community-based service. New Jersey: Prentice hall.

COURSE REQUIREMENTS

Due to the nature of this course and the academic demands of the semester, time will be periodically be scheduled during regular classroom sessions to work on required group projects. Usual criteria must be met.

Given the nature of the field you have chosen, it is essential that you develop team work skills. In this regard, it is pertinent that you attend and participate, in that, much of the "team" learning herein will be enhanced experientially.

- a) to attend and participate.
- b) to complete five (5) quizzes on material presented/readings
- c) to prepare and submit a group proposal
- d) to complete a self/peer evaluation

EVALUATION

1.	Attendance/participation/preparation		15%
2.	Quizzes	(1) January 26	12%
		(2) February 16	12%
		(3) March 9	12%
		(4) April 6	12%
		(5) April 27	12%
3.	Group/team Project		15%*
4.	Project Presentation		5%*
5.	Self/Peer Evaluation		5%*

* Presentation due dates are April 20 - (2 groups) and April 25 - (4 groups) and presentation due dates determined by lottery.

* see attached for descriptions

COLLEGE GRADING POLICY

90 - 100% = A+
 80 - 89% = A
 70 - 79% = B
 60 - 69% = C
 BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify this course as he/she requires in order to meet the needs of the students. Students will be notified in writing of significant changes.

Students are required to keep copies of materials submitted to instructor for evaluation purposes.